

Garner Magnet High School

9th Grade

Navigation to Graduation

June 2023



It's not ALL about academics



Define who you are

Social Skills

Critical thinking skills

Life-long friendships

Responsibility

Independence

Face challenges

New experiences

Leadership

Work ethic

Growing up

Expectations

Planning your future

Learn to work with others

Diversity

Builds character

Time management

Setting your own goals

Finding a place to fit in

What is Student Services?

- Student Services plans, implements, supervises and evaluates comprehensive programs necessary for the academic, career and personal/social success of all students.

What can Student Services do for me?

- Academic Advising
- Individual Counseling
- Group Counseling
- Peer Mediation/Conflict Management

Request for Appointment with Counselor

Name: _____ (Last) _____ (First)

Date _____

COUNSELOR (according to your last name and first letter)

_____	Ms. Boone	Dean of Students
_____	Ms. Nembhard	(A-K) 9th
_____	Mr. Langley	(L-Z) 9th
_____	Ms. Taylor	(A-F) 10th
_____	Ms. Leibowitz	(G-M) 10th
_____	Ms. Hawley	(N-Z) 10th
_____	Ms. Jordan	(SAP Counselor)
_____	Ms. Cooper	(Social Worker)

WRITE YOUR COMPLETE SCHEDULE FOR THIS SEMESTER AND CHECK A REASON FOR REQUEST.

Period	Teacher
1	_____
2	_____
3	_____
4	_____

Lunch _____ 1st _____ 2nd _____

REASON FOR REQUEST

___ Academic ___ General Question

Question: _____

A-Da Stacy Davidson ext.23584 sdavidson2@wcpsss.net

De-Go Jennifer Ciaccio ext. 22270 jciaccio@wcpss.net

Gr-Mb Ben Bondurant ext. 22466 bbondurant@wcpss.net

Mc-Sc Stephanie Nelson ext. 23583 snelson3@wcpss.net

Se-Z Marcelle Pettis ext. 23585 mpettis@wcpss.net

Promotion Requirements

- **Promotion to Grade 10:**
- Minimum of **six credits**-
- One credit must be English I, two must be in the areas of mathematics, social studies, or science and three additional credits to total six.

- **Promotion to Grade 11:**
- Minimum of **twelve credits**-
- Two credits must be English I and English II, one must be mathematics, one social studies and one science, plus seven additional credits to total twelve.

- **Promotion to Grade 12:**
- Minimum of **eighteen credits**-
- Three credits must be English I, English II and English III, and enrollment in remaining courses required to graduate.

Scenario's

- #1: Student passes all classes but English I??
- Promote or Retain??
- #2 Student Passes everything but Science and Healthful Liv??
- Promote or Retain??

Graduation Requirements

Curriculum	Credits	Courses
English	4	English I, II, III, and IV
Math	4	Math I, Math II, Math III, 4 th math
Science	3	Earth/Environmental Science, Biology, Physical Science/Physics/Chemistry
Social Studies	4	World History, Civics and Economics, American History I and II
Health & PE	1	Healthful Living
Required Electives	6	2 electives of any combination from either CTE, Arts Education or Second Language 4 electives <i>strongly recommended</i> to concentrate in one area (CTE, Arts, or any other subject area)
Additional Electives	4	Courses from any area
TOTAL	26	MINIMUM required to graduate

Second Language

- Do you have to pass two levels of a Foreign Language in order to graduate?

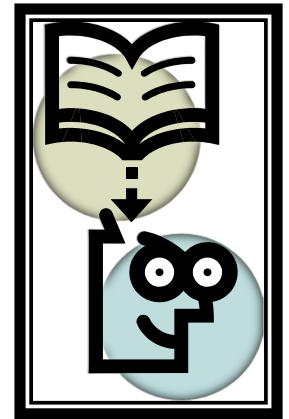
Bonjour!



Como estas?

How do you make good grades?

- Keep Up so you don't have to Catch Up
 - You have to learn how to manage your time in high school
- Get Extra Help
 - Tutoring is available before school, after school, during lunch, and even online
- Ask Questions!!
 - Ask questions, especially when things are unclear
- TRY!!!



Characteristics of an Honors/AP/IB-DP Student

- ⦿ Self-motivated, independent learner
- ⦿ Responsible about completing tasks on-time without a reminder
- ⦿ Organized
- ⦿ Not afraid to ask questions
- ⦿ Will advocate for oneself
- ⦿ Intellectual curiosity
- ⦿ Respectful of classmates and teacher's opinions
- ⦿ Desire to achieve
- ⦿ Desire to attend a four-year university
- ⦿ Willing to take on these characteristics to SUCCEED!



Benefits of Honors, AP, and IB Diploma Programme Courses

- ⦿ Personal and academic growth
- ⦿ Rigorous courses look favorable for college admissions
- ⦿ Rigorous work helps improve SAT/ACT scores
- ⦿ Potential to earn college credit in HS with AP exams
- ⦿ Potential to earn college credit in HS with IB-DP internal assessments and exams
- ⦿ Students are exposed to college-level work with HS support
- ⦿ Transitions are easier from HS to 1st year of college
- ⦿ Weighted credit for final course grade

GET INVOLVED

- Reasons to get involved?
- How does this benefit you?
- How can you get involved?

Questions
